Action plan 2019-2021

Action plan EFPA Board of Human Rights & Psychology 2019-2021

From the preamble:
... the EC proposes that EFPA more strongly articulates psychologists’ responsibilities and develops a policy for counteracting human rights violations based on the following points.
1. Human rights are of crucial importance to everyone in the world,
2. For psychologists in particular, human rights are fundamental, as they are a framework that if implemented, leads to human flourishing and wellbeing.
3. Even though there are improvements in HR promotion, HR are nevertheless under pressure
4. EFPA, like any professional organization, shall do what is within its scope and capabilities to:
   • _raise awareness_ of human rights, preconditions and risks of human rights violations
   • _prevent_ human rights violations
   • _alleviate_ the effects of human rights violations ….

The Action Plan is based on the Work Plan 2019-2021. This contains among others:
1) drafting a proposal for further actions regarding to EFPA’s policy and action in the area of Human Rights, to be presented at the General Assembly 2021; developing a view as to how Human Rights can best be anchored in EFPA, with involvement of all Boards, Standing Committees and Task Forces;
2) developing publications on Human Rights and Psychology and to publish a handbook on the issue of education of psychologists in Human Rights.
3) cooperating with the European Union Agency for Fundamental Rights (FRA), the office of the UN High Commissioner for Human Rights and other relevant human rights bodies.
### Activities of the Board of Human Rights & Psychology, 2019-2021

<table>
<thead>
<tr>
<th><strong>Organisational work:</strong></th>
<th>Description</th>
<th><strong>Responsible/assisting</strong></th>
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<tr>
<td>planning meetings; send invitations; agenda</td>
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<td>Co-convenor</td>
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<td>writing the minutes</td>
<td>Circulates</td>
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<td>responding to emails and requests</td>
<td>Convenor’s group</td>
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<td>International contacts/ UN and European HR Agencies</td>
<td>Needed to be established: European Parliament, national human rights ambassadors, European Commission</td>
<td>All/ Coordination by convenor</td>
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<td>the website</td>
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<td>PR</td>
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<td>Convenor</td>
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<td>- EFPA magazine</td>
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<td>- Psychology Journals</td>
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<td>- Newsletter</td>
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<td>- Social media</td>
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<td>- Political advocacy</td>
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**General objective 1 - Human Rights and psychology: education, awareness, responsibility and action.**

1. Increase awareness of EFPA on Human rights policy and learn from Member Associations, EFPA Boards, Standing Committees and Task Forces.

a. Work directed to own Member Associations  
   Taking initiatives in membership organisations  
   All

b. Work directed to EFPA  
   Communicate, give advice to and receive feedback from Presidential council.. Include human rights in all aspects of EFPA activities and bodies, including EuroPsy. Strengthen focus on forced migration, flight and their causes.  
   Convenor EC: Robertas Povilaitis
Advice on psychological support for those who are affected, i.e. refugees, victims of persecution and human rights violations and supporters of refugees.

Raise awareness of environmental disruption and risks to human rights violations, to support the need to establish a right to environmental protection and write a position statement for the EFPA.

c. When asked for, and when appropriate, advise on issues where psychologists are/should be involved in human rights matters.

- Initiate decolonization position for EFPA in collaboration with the Board of the CANPA

da. Develop guidelines for MAs on encouragement, support and protection to HR-defenders and whistle-blowers.

- Ongoing development of a framework.

b. Send relevant material to EFPA

- Continue with the publication and dissemination of the HR newsletter.

c. Organize and participate in a Human Rights and Psychology strand at the ECP2021 in Ljubljana

- Convene and participate in HR&Psy-tracks

d. Cooperation with APA, CANPA, IAAP, ICP and IUPsys; Participation of

- Continue cooperation.
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<th>BHR&amp;Psy on international conferences</th>
<th>Develop educational support materials for text book on human rights and psychology education in preparation.</th>
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</table>
| e. Use of the EFPA website to promote and disseminate information and tools for Human Rights. | **Obligatory:** November 20, Universal Children’s Day  
December 10, Human Rights Day |
| f. Disseminate press releases on important international Human Rights’ days for EFPA and national organisations. | Conferences on Psychology and Human rights. |
| g. Organize BoHR&Psy-meetings and symposia in connection with MA’s calendar of events | 3. Create a platform for education in Human Rights and psychology. |
| a. Create curriculum, handbook and template for summer school and/or other activities. | In cooperation with the EFPA BoEdA |

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1. *March 21, International Day for the Elimination of Racial Discrimination*  
   *October 17, International Day for the Eradication of Poverty*  
   *November 20, Universal Children’s Day*  
   *December 2, International Day for the Abolition of Slavery*  
   *December 3, UN International Day for Persons with Disabilities*  
   *December 10, Human Rights Day*
**General objective 2 – external cooperation with relevant Human Rights organizations: strengthening existing relationships and establishing new ones.**

1. *Increase the reach of our work and actions through collaborations with other Human Rights related institutions and organizations:*

   a. Developing a Network ‘Human rights for psychologists’

   b. Continue the relationship with the Fundamental Rights Agency (FRA) in Vienna. Continuing being included in the network of the Fundamental Rights Platform

   c. Strengthen the relationship and practical collaboration with the EIUC.

   Continue collaboration on HR education for psychologists

**General objective 3 – Internal development of BoHR&Psy**

1. *Improve team communication and synergy for a more efficacious approach to Human Rights.*

**Regular BoHR&Psy-work:**

1. Welcome new members and integrate them in our activities.

2. Exchange information about publications, conferences, actions and so on. All sending to convenor for convenor’s letter, in order to structure information exchange
<table>
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<tr>
<th></th>
<th>3. composing the work plan 2019-219</th>
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<tbody>
<tr>
<td>4.</td>
<td>connecting to other EFPA bodies</td>
<td>Ex on migration and refugees. UW Link to Board of Ethics-TW</td>
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<td>5.</td>
<td>preparing bi-annual reports</td>
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**Human rights issues:**

| 6. | Follow up on “the Russian case” |   |
| 7. | The case of our Turkish colleagues |   |