

EFPA Final Report 2019-2021 SC Psychology in Education

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Goal #1

Disseminate scientific knowledge on psychology in education and its application in the domain of inclusion. This represents an essential means of improving personal, social and emotional development and wellbeing of young people.

Specific actions are:

- A. Review the existing state of affairs on the role of psychologists on inclusive education.
- B. Promote the book *Inclusive Educational Practice in Europe*, through a short summary.
- C. Promote the special issue of the Journal of Psychology in Russia vol.4, 2019, through a short summary.
- D. Exchange experiences of good inclusive practices of psychologists in education.

Actions A, B and D were attained, action C was modified and attained.

Deliverable 1. Position Paper on inclusive education.

Status: in progress.

Result: pending approval (see the deliverables folder and in Workplace

<https://efpa.workplace.com/groups/388239325205252>).

Dissemination plan: we aim to collaborate with policymakers at European level concerning further dissemination plans. We will disseminate to psychologists working in education across European countries through the EFPA's website and the national associations.

Deliverable 2. Summary of the book *Inclusive Educational Practice in Europe*.

Status: Attained.

Result: <http://psyineducation.efpa.eu/publications/>

Dissemination plan: on the SC PiE page in the EFPA's website.

Goal #2

Contribute to a deeper understanding of psychological science in educational contexts and its application in diverse settings and populations and develop a broad and encompassing image of psychology in education.

Specific actions are:

- E. Present to specialists and psychologists the work of SC PiE in Seminar Graz.
- F. Exchange experiences and write a document on best practices of psychologists in education across Europe.
- G. Provide a platform for sharing best practice of psychologists in education across Europe and the wider world.
- H. Develop a survey across Europe in the competencies of psychologists who work in education to be presented in a Symposium in Ljubljana.
- I. Edit a special volume of the Journal "Horizons of psychology" of the Slovenian Association of Psychologists in 2021.

Actions E was attained; actions F and I are in progress; action H was modified and is in progress; action G has been postponed.

Deliverable 3. Brief report and suggestions for action on Psychology in Educational Practice addressed to policy makers (European, national and local level), school professionals and PiE themselves to be issued after all scientific events or publications and published on the SC PiE page of EFPA's site.

Status: in progress.

Result: not yet decided.

Dissemination plan: not yet decided.

Deliverable 4. Summary of the special issue of the Journal of Psychology in Russia vol.4, 2019.

Status: Discarded because the issue is open access at that link

http://psychologyinrussia.com/volumes/12_4_2019.php

Result: none.

Dissemination plan: the announcement of the special issue was posted on the SC PiE page in the EFPA's website at the link <http://psyineducation.efpa.eu/publications/>

Deliverable 5. Summary of the special issue of the Journal "Horizons of psychology" of the Slovenian Association of Psychologists, 2021.

Status: in progress.

Result: not yet decided.

Dissemination plan: not yet decided.

Deliverable 6. World Children's Day statement. This deliverable was decided and completed in Autumn 2020.

Status: Attained.

Result: <http://www.efpa.eu/news/efpa-calls-for-equal-access-to-education-and-mental-health-support-for-all-europe%E2%80%99s-children->

<https://efpa.workplace.com/groups/618630961989418/permalink/1042158852969958/>

Dissemination plan: on the EFPA's website.

Comments

Through the period January 2020 - June 2021 the SC PiE organized more meetings than in the previous years. Three types of meetings were organized: major meetings, in-between meetings and sub-group meetings. For the major and in-between meetings all minutes were prepared and posted in Workplace.

Despite the difficulties and the readjustment resulting from the pandemic emergency, the SC PiE was able to almost completely achieve the goals set, even if some of the planned activities were modified or postponed (see above).

The work of the SC PiE has been organized and implemented by five sub-groups on the following topics: (a) position paper on inclusion; (b) World Children's Day statement; (c) research on the application of psychological principles (in collaboration with APA); (d) Europsy certificate for Psychologist in education; (e) preparation of a special issue on psychology in education.

Here a summary of the activities of the five groups:

- (a) The SC PiE has prepared a position paper on the contribution of psychology to promote inclusive educational contexts which has been forwarded to EC liaison following previous feedback and which will hopefully be presented to the EC with plans for wider dissemination.
- (b) In collaboration with the Board of Promotion and Prevention, the SC PiE prepared the Statement for the World Children's Day, which has been published on the EFPA's website on 19th November 2020.
- (c) SC PiE has developed a research on the application of psychological principles among European teachers and school psychologists to be presented in a Symposium in Ljubljana.

The identification of the psychological principles had benefited from the collaboration with the APA - Coalition for psychology in schools and education. The aim of the study is to understand how psychological knowledge is used for teaching and learning in schools across Europe, with the three main objectives:

- to improve the support provided by psychology for teachers in schools;
- to improve support of school psychologists to support teachers in their understanding and use of psychological knowledge;
- to produce guidelines on the role of psychology in teachers' understanding of learning and teaching. The translation of the questionnaire into the various European languages is ongoing, while the data collection will start in October 2021.

- (d) A first proposal for the development of a Specialist Certificate in Psychology in Education was prepared. The EAC has given feedback and guidelines to reformulate the proposal and soon a new document will be sent.
- (e) A special issue on psychology in education will be published in June 2022 in the Journal “Horizons of psychology” of the Slovenian Association of Psychologists. The title will be “Psychology in Education: Challenges, choices and changes”. In this period, the Sc PiE decided the editors, launched the call and evaluated the proposals.

Meetings	Modality/Place
1. 6/02/2020 – 7/02/2020 major meeting	1. Utrecht
2. 5/06/2020 in-between meeting	2. online
3. 2/07/2020 in-between meeting	3. online
4. 20/08/2020 in-between meeting	4. online
5. 30/09/2020 – 1/10/2020 major meeting	5. online
6. 26/11/2020 in-between meeting	6. online
7. 21/01/2021 in-between meeting	7. online
8. 19/02/2021 major meeting	8. online
9. 8/04/2021 in-between meeting	9. online
10. 19/05/2021 in-between meeting	10. online
11. 10/06/2021 major meeting	11. online

Paola Perucchini participated in all the major meetings and most of the in-between meetings. Among other tasks she assumed, she was responsible for preparing the final report and helping in the preparation of the Action Plan.